SPOTlight: School Year 2022-2023

Science Leadership Academy

School Code	2650	**Principal Name**	Christopher Lehmann
Sector	District	**Address**	550 N Broad St
Network	Innovation	**Phone**	215 400 7830
Report Type	High School	**Admission Category**	Criteria Based
Receives K8 Report	No	**October 1 Enrollment**	497
Grades in Report	9 12		
Website	sla.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	87.2%	88.1%	+0.9 %-pts 🟠	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.3%	93.1%	+11.8 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	1	+1 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	100.0%	98.3%	-1.7 %-pts 🔴	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	70.5%	69.4%	-1.1 %-pts 🔴	2.5%	0.0%	-2.5 %-pts 🟢
Biology	67.5%	69.4%	+1.9 %-pts 🟢	12.8%	2.5%	-10.3 %-pts 🟢
Literature	84.5%	96.7%	+12.2 %-pts 🟢	1.7%	0.0%	-1.7 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	57.5%	69.6%	+12.1 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.
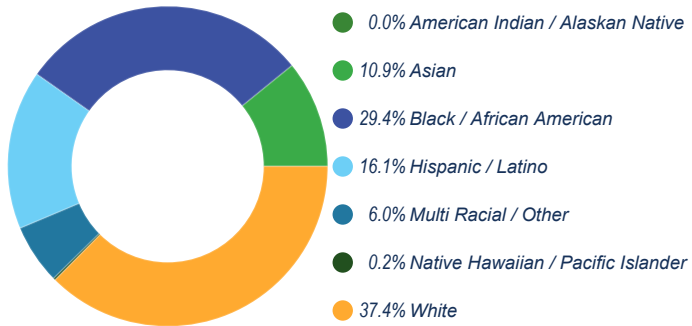
SPOTlight Legend: Improving 🟢   Maintaining 🟠   Not Improving 🔴

THE SCHOOL DISTRICT OF PHILADELPHIA

Science Leadership Academy

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2650 **Sector** | District **Network** | Innovation
Principal Name | Christopher Lehmann
Address | 550 N Broad St **Phone** | 215-400-7830
Website | sla.philasd.org **Report Type** | High School
Grades in Report | 9-12
Admissions Category | Criteria-Based
Receives K8 Report | No **Oct 1 Enrollment** | 497

Student Enrollment and Demographics

- 0.0% American Indian / Alaskan Native
- 10.9% Asian
- 29.4% Black / African American
- 16.1% Hispanic / Latino
- 6.0% Multi Racial / Other
- 0.2% Native Hawaiian / Pacific Islander
- 37.4% White

497	**9.7%**
# of Students Served Over the Full Year	% of Students with IEPs
4.0%	**39.0%**
% of Students Identified as English Learners	% of Students Identified as Economically Disadvantaged

Student Attendance

58.6%	**88.1%**
% of Students Attending at Least 95% of Instructional Days	% of Students Attending at Least 90% of Instructional Days

Score Level

Not Applicable for 2022-2023

Performance
Insufficient Data for Score

Improvement
Improving in 7 out of 13 Eligible Metrics   **53.9%**

Goal Performance (All Students)

Four-Year Cohort Graduation Rate

Score: 98.3%

NOT IMPROVING	-1.7 From Prior Year ✗

GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11

Score: 51.6%

NOT IMPROVING	-5.5 From Prior Year ✗

GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards

Score: 69.6%

IMPROVING	+12.1 From Prior Year ✓

- 🟢 Improving
- 🟡 Maintaining
- 🔴 Not Improving
- ⚫ Not Applicable

	Performance	Improvement	Level
Black / African American	Insufficient Data for Score	Insufficient Data for Score	NA
Hispanic / Latino	Insufficient Data for Score	Insufficient Data for Score	NA
Multi Racial / Other	Insufficient Data for Score	Insufficient Data for Score	NA
White	Insufficient Data for Score	Insufficient Data for Score	NA
American Indian / Alaskan Native	Insufficient Data for Score	Insufficient Data for Score	NA
Asian	Insufficient Data for Score	Insufficient Data for Score	NA
Native Hawaiian / Pacific Islander	Insufficient Data for Score	Insufficient Data for Score	NA
English Learners	Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity
Conditions for Success
School Code | 2650 **School Name** | Science Leadership Academy

% of Students Attending 90%+ of Days

All Students
497 Students

Score: 88.1%

MAINTAINING   +0.9 From Prior Year

% of Students Attending

Greater Than 95% of Instructional Days	58.6%
90-95% of Instructional Days	29.6%
85-90% of Instructional Days	6.6%
80-85% of Instructional Days	2.6%
Less than 80% of Instructional Days	2.6%

Number of Dropouts

All Students
Grades 9-12

Students: 1

NOT IMPROVING   +1.0 From Prior Year

% of Students Receiving Zero Out-of-School Suspensions

All Students
497 Students

Score: 96.2%

NOT IMPROVING   -1.2 From Prior Year

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

% of Teachers Attending 90%+ of Days	Additional Teacher Metrics

All Teachers
29 Teachers

Score: 93.1%

IMPROVING   +11.8 From Prior Year ✓

87.5%	12.5%	93.6%
% of Teachers Rated as Distinguished	% of Teachers Rated as Proficient	Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 2650 **School Name |** Science Leadership Academy

Four-Year Cohort Graduation Rate			
All Students *115 out of 117 Students* **Score: 98.3%**	NOT IMPROVING	-1.7 From Prior Year	✗
Black / African American *35 out of 36 Students* **Score: 97.2%**	NOT IMPROVING	-2.8 From Prior Year	✗
Hispanic / Latino *20 out of 21 Students* **Score: 95.2%**	Not Applicable	No Data Prior Year	◉
Multi Racial / Other		Insufficient Sample	
White *40 out of 40 Students* **Score: 100.0%**	IMPROVING	+0.0 From Prior Year	✓
American Indian / Alaskan Native		Insufficient Sample	
Asian		Insufficient Sample	
Native Hawaiian / Pacific Islander		Insufficient Sample	
English Learners		Insufficient Sample	
Students with IEPs		Insufficient Sample	
Economically Disadvantaged *61 out of 62 Students* **Score: 98.4%**	NOT IMPROVING	-1.6 From Prior Year	✗

Other Key Metrics

97.7%	**74.8%**	**58.1%**
Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the FAFSA by End of 12th Grade

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Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
All Students *77 out of 111 Students*	**All Students** *0 out of 111 Students*
Score: 69.4% NOT IMPROVING -1.1 From Prior Year ✗	**Score: 0.0%** IMPROVING -2.5 From Prior Year ✓
Black / African American *15 out of 36 Students* **Score: 41.7%** Not Applicable No Data Prior Year ◉	**Black / African American** *0 out of 36 Students* **Score: 0.0%** Not Applicable No Data Prior Year ◉
Hispanic / Latino Insufficient Sample	**Hispanic / Latino** Insufficient Sample
Multi Racial / Other Insufficient Sample	**Multi Racial / Other** Insufficient Sample
White *34 out of 38 Students* **Score: 89.5%** Not Applicable No Data Prior Year ◉	**White** *0 out of 38 Students* **Score: 0.0%** Not Applicable No Data Prior Year ◉
American Indian / Alaskan Native Insufficient Sample	**American Indian / Alaskan Native** Insufficient Sample
Asian Insufficient Sample	**Asian** Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	**Native Hawaiian / Pacific Islander** Insufficient Sample
English Learners Insufficient Sample	**English Learners** Insufficient Sample
Students with IEPs Insufficient Sample	**Students with IEPs** Insufficient Sample
Economically Disadvantaged *26 out of 41 Students* **Score: 63.4%** Not Applicable No Data Prior Year ◉	**Economically Disadvantaged** *0 out of 41 Students* **Score: 0.0%** Not Applicable No Data Prior Year ◉

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 2650 School Name | Science Leadership Academy

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
All Students *84 out of 121 Students*	**All Students** *3 out of 121 Students*
Score: 69.4% — IMPROVING — +1.9 From Prior Year ✓	**Score: 2.5%** — IMPROVING — -10.3 From Prior Year ✓
Black / African American *18 out of 37 Students* **Score: 48.7%** — Not Applicable — No Data Prior Year	**Black / African American** *2 out of 37 Students* **Score: 5.4%** — Not Applicable — No Data Prior Year
Hispanic / Latino *13 out of 21 Students* **Score: 61.9%** — Not Applicable — No Data Prior Year	**Hispanic / Latino** *1 out of 21 Students* **Score: 4.8%** — Not Applicable — No Data Prior Year
Multi Racial / Other Insufficient Sample	**Multi Racial / Other** Insufficient Sample
White *38 out of 45 Students* **Score: 84.4%** — Not Applicable — No Data Prior Year	**White** *0 out of 45 Students* **Score: 0.0%** — Not Applicable — No Data Prior Year
American Indian / Alaskan Native Insufficient Sample	**American Indian / Alaskan Native** Insufficient Sample
Asian Insufficient Sample	**Asian** Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	**Native Hawaiian / Pacific Islander** Insufficient Sample
English Learners Insufficient Sample	**English Learners** Insufficient Sample
Students with IEPs Insufficient Sample	**Students with IEPs** Insufficient Sample
Economically Disadvantaged *25 out of 41 Students* **Score: 61.0%** — Not Applicable — No Data Prior Year	**Economically Disadvantaged** *3 out of 41 Students* **Score: 7.3%** — Not Applicable — No Data Prior Year

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 2650 School Name | Science Leadership Academy

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
All Students *118 out of 122 Students* **Score: 96.7%** — IMPROVING — +12.2 From Prior Year ✓	**All Students** *0 out of 122 Students* **Score: 0.0%** — IMPROVING — -1.7 From Prior Year ✓
Black / African American *35 out of 37 Students* **Score: 94.6%** — Not Applicable — No Data Prior Year	**Black / African American** *0 out of 37 Students* **Score: 0.0%** — Not Applicable — No Data Prior Year
Hispanic / Latino *20 out of 21 Students* **Score: 95.2%** — Not Applicable — No Data Prior Year	**Hispanic / Latino** *0 out of 21 Students* **Score: 0.0%** — Not Applicable — No Data Prior Year
Multi Racial / Other Insufficient Sample	**Multi Racial / Other** Insufficient Sample
White *44 out of 45 Students* **Score: 97.8%** — Not Applicable — No Data Prior Year	**White** *0 out of 45 Students* **Score: 0.0%** — Not Applicable — No Data Prior Year
American Indian / Alaskan Native Insufficient Sample	**American Indian / Alaskan Native** Insufficient Sample
Asian Insufficient Sample	**Asian** Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	**Native Hawaiian / Pacific Islander** Insufficient Sample
English Learners Insufficient Sample	**English Learners** Insufficient Sample
Students with IEPs Insufficient Sample	**Students with IEPs** Insufficient Sample
Economically Disadvantaged *39 out of 41 Students* **Score: 95.1%** — Not Applicable — No Data Prior Year	**Economically Disadvantaged** *0 out of 41 Students* **Score: 0.0%** — Not Applicable — No Data Prior Year

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11 | Goal 5 - Career and Technical Education, Grade 12

School Code | 2650 School Name | Science Leadership Academy

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students
63 out of 122 Students

Score: 51.6% — NOT IMPROVING — -5.5 From Prior Year ✗

Black / African American
11 out of 37 Students
Score: 29.7% — Not Applicable — No Data Prior Year ◉

Hispanic / Latino
9 out of 21 Students
Score: 42.9% — Not Applicable — No Data Prior Year ◉

Multi Racial / Other
Insufficient Sample

White
28 out of 45 Students
Score: 62.2% — Not Applicable — No Data Prior Year ◉

American Indian / Alaskan Native
Insufficient Sample

Asian
Insufficient Sample

Native Hawaiian / Pacific Islander
Insufficient Sample

English Learners
Insufficient Sample

Students with IEPs
Insufficient Sample

Economically Disadvantaged
21 out of 41 Students
Score: 51.2% — Not Applicable — No Data Prior Year ◉

% of 12th Grade CTE Students Meeting Industry Standards

All Students
46 Students

Score: 69.6%

IMPROVING — +12.1 From Prior Year ✓

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